

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,275	4.2	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,525	4.2	The New England Center for Children
FRAXA Research Foundation (FRAXA)	Repurposing Study II: Evaluating Combinations of Drugs to Treat Fragile X	\$47,500	4.1	Healx
FRAXA Research Foundation (FRAXA)	Enhancement of NMDA Receptor Signaling for the Treatment of Fragile X Syndrome	\$90,000	4.1	University of Edinburgh
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,750	4.2	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,750	4.2	The New England Center for Children
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
Autism Speaks	The use of eye-tracking as an outcome measure for an innovative early social intervention for ASD	\$7,288	4.3	University of California, Santa Barbara
Center for Autism and Related Disorders	Treatment response across diverse behavioral phenotypes in autism spectrum disorder	\$35,000	4.2	Center for Autism and Related Disorders (CARD)
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Teaching Observational Learning to Acquire New Sight Words	\$650	4.2	The New England Center for Children
Center for Autism and Related Disorders	Evaluation of parent training protocol	\$100,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An evaluation of the PEERS Program adapted for online format	\$185,000	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Exploration and evaluation of the topography of challenging behaviors in ASD	\$100,000	4.2	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Parent Mediated Interventions for Toddlers with ASD: Heterogeneity in Timing and Response to Treatment	\$272,648	4.2	University of California, Los Angeles
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,996	4.2	University of California, Los Angeles
National Institutes of Health	Intervention Effects of Intensity and Delivery Style for Toddlers with ASD	\$2,449,732	4.2	University of California, Davis
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,300	4.2	The New England Center for Children
The New England Center for Children	Identifying preferred break environments	\$3,525	4.2	The New England Center for Children

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The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$2,625	4.2	The New England Center for Children
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$560,441	4.2	University of California, Irvine
Autism Speaks	Training Community Providers to Implement an Evidence-Based Early Intervention Program	\$149,381	4.2	University of California, Davis
The New England Center for Children	A Component Analysis of Self-Monitoring for Increasing Task Engagement	\$4,935	4.2	NECC
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$4,750	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$3,625	4.2	The New England Center for Children
Autism Speaks	CIHR Chair: Autism Spectrum Disorders Treatment and Care Research	\$15,000	4.Core/Other	York University
Simons Foundation	Evaluation of a melanocortin agonist to improve social cognition in autism	\$0	4.1	University of Sydney
FRAXA Research Foundation (FRAXA)	A Kinase Assay as a Biomarker for Fragile X Syndrome	\$90,000	4.1	University of Antwerp
Autism Speaks	Let's Face It! 2.0: Training the dynamics of facial expressions for children with ASD	\$53,937	4.3	University of Victoria
Simons Foundation	BKCa channels openers for the treatment of sensory hypersensitivity in ASD	\$0	4.1	Institut National de la Santé et de la Recherche Médicale-ADR-Bordeaux
Simons Foundation	Modulation of a splicing regulatory network commonly disrupted in autism	\$75,000	4.1	Governing Council of the University of Toronto
FRAXA Research Foundation (FRAXA)	Lovamix: Clinical Trial of Combined Treatment of Minocycline and Lovastatin in Fragile X Syndrome	\$66,714	4.1	Université de Sherbrooke
Simons Foundation	Regulation of KCC2 as a target for treatment of Autism	\$224,999	4.1	University Laval
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$2,100	4.2	The New England Center for Children
Autism Speaks	Adapting and piloting WHO's Parent Skills Training in a low income setting: a case study in Ethiopia	\$0	4.2	King's College London
Brain & Behavior Research Foundation	Modulation of the Oxytocin System in a Mouse Model of Autism Spectrum Disorder (ASD)	\$16,079	4.1	University of the Basque Country
Simons Foundation	Modulation of mitochondrial efficiency to treat Fragile X Syndrome	\$72,631	4.1	Yale University

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Simons Foundation	Translating Neuroprediction into Precision Medicine via Brain Priming - Core	\$97,225	4.1	Yale University
Simons Foundation	Translating Neuroprediction into Precision Medicine via Brain Priming - Project 1	\$80,535	4.1	The George Washington University
National Institutes of Health	The Effects of Intranasal Oxytocin on Social Cognition and Neural Activity	\$610,993	4.1	Emory University
Autism Research Institute	Mitochondrial Dysfunction Associated with Autism: Clinical Signals and Treatment Outcomes	\$0	4.1	Boston University
National Institutes of Health	Behavioral and Neural Response to Memantine in Adolescents with Autism	\$196,992	4.1	Massachusetts General Hospital
National Institutes of Health	Rapid, in Vitro Phenotyping of Monogenic Neurological Disorders Using CRISPRi and High-Throughput All-Optical Electrophysiology.	\$345,471	4.1	Q-State Biosciences, Inc.
Autism Science Foundation	A Unified Molecular Mechanism Explaining Social Behavior and Oxytocin levels in ASD	\$0	4.1	Washington University in St. Louis
Autism Science Foundation	Combined Effects of Early Behavioral Intervention and Propranolol on ASD	\$0	4.1	University of Missouri
Department of Defense - Army	Trial of Propranolol in Children and Youth with ASD and Predictors of Response	\$0	4.1	University of Missouri
National Institutes of Health	Preventing Epilepsy Using Vigabatrin in Infants with Tuberous Sclerosis Complex	\$1,730,358	4.1	University of Alabama at Birmingham
National Institutes of Health	A High-Dose Folinic Acid Treatment for Core and Associated Symptoms of Autism	\$668,729	4.1	Arkansas Children's Hospital Res Inst
Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$0	4.1	University of California, San Diego Medical Center
Autism Research Institute	Clinical Trial of Suramin to Treat Autism	\$5,317	4.1	University of California, San Diego Medical Center
National Institutes of Health	Development of Roralpha and Rorgamma Ligands for Treatment of Behavioral Disorders	\$595,993	4.1	Saint Louis University
Brain & Behavior Research Foundation	Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	4.1	Rush University
National Institutes of Health	Integrated Treatments for Core Deficits in Autism Spectrum Disorder	\$146,796	4.1	Rush University Medical Center
National Institutes of Health	Postnatal Combination Therapy for Cerebral Palsy	\$333,841	4.1	Johns Hopkins University
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine
Department of Defense - Army	Neurosteroids Reverse Tonic Inhibition Deficits in Fragile X Syndrome	\$0	4.1	Tufts University School of Medicine

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National Institutes of Health	Proof of Mechanism Study for the Treatment of Social Anhedonia in ASD	\$262,210	4.1	University of California, Los Angeles
National Institutes of Health	Specifying and Treating the Anxiety Phenotype in Autism Spectrum Disorder	\$629,602	4.1	University of California, Davis
Health Resources and Services Administration	A Controlled Trial of Sertraline in Young Children with ASD	\$0	4.1	University of California, Davis
Autism Speaks	Response Heterogeneity to GI Treatment, Autism Symptom and Improved Oxidative Stress	\$413,989	4.1	Children's Hospital Los Angeles
National Institutes of Health	Intranasal Vasopressin Treatment in Children with Autism	\$630,656	4.1	Stanford University
Simons Foundation	Autism synaptic endophenotypes & candidate drug rescue	\$75,000	4.1	Stanford University
Autism Speaks	Nicotinic cholinergic modulation as a novel treatment strategy for aggression associated with autism	\$61,600	4.1	Yale University
Simons Foundation	Randomized Controlled Pilot Trial of Pregnenolone in Autism	\$125,000	4.1	Stanford University
Simons Foundation	Synthetic Infrared Nanosensors for Real-time Monitoring of Oxytocin Release	\$69,986	4.1	The Regents of the University of California, Berkeley
Autism Science Foundation	Screening for new autism treatments using cells in a dish	\$35,000	4.1	University of California, San Diego
Simons Foundation	Clinical Research Associates	\$2,130,000	4.1	Clinical Research Associates
Department of Defense - Army	Cannabidiol (CBDV) Versus Placebo in Children with Autism Spectrum Disorder (ASD)	\$0	4.1	Albert Einstein College of Medicine
Autism Research Institute	To study CREB and Akt after zinc therapy	\$6,600	4.1	Hartwick College
Autism Science Foundation	The Effects of Oxytocin on Functional Neural Connectivity in Autism	\$0	4.1	Univ of North Carolina, Chapel Hill
National Institutes of Health	Impact of Combined Medication and Behavioral Treatment in Young Children with Comorbid ASD and ADHD	\$477,000	4.1	Duke University
Department of Education	Reading Enhancements for Students with Autism Spectrum Disorders (Project READ): A Reading Comprehension Intervention for Students with Autism	\$485,213	4.2	University of California, Riverside
Patient-Centered Outcomes Research Institute	A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	4.Core/Other	Children's Research Institute, Children's National Medical Center
Organization for Autism Research	On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$0	4.2	Children's Research Institute, Children's National Medical Center

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Organization for Autism Research	Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	4.2	University of Kentucky
Department of Education	An Efficacy Trial of the Early Achievements Comprehensive Intervention for Preschoolers with Autism	\$1,019,794	4.2	Kennedy Krieger Institute
Department of Education	Evaluation of Structured methods in Language Education (SMiLE): A Program Combining Literacy and Language Development for K-5 Students with Significant Cognitive Disabilities in NYC's District 75	\$125,510	4.2	Education Development Center
The New England Center for Children	Building a solid foundation: Direct teaching of readiness and attending behavior	\$2,100	4.2	The New England Center for Children
Department of Education	Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$0	4.2	Canisius College
Department of Education	Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$542,918	4.2	University of Rochester
Department of Education	Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$0	4.2	Univ of North Carolina, Chapel Hill
Department of Education	An Efficacy Study of the School-Based National Professional Development Center on Autism Spectrum Disorders Model	\$874,810	4.2	Univ of North Carolina, Chapel Hill
National Institutes of Health	Teaching Academic Success Skills to Middle School Students with Autism Spectrum Disorders (ASD) with Executive Functioning Deficits	\$198,750	4.2	Cincinnati Children's Hospital Medical Center
Department of Education	Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$0	4.2	Vanderbilt University
National Institutes of Health	The CCS: a Treatment Outcome Measure for Individuals with Severe ID	\$236,524	4.2	University of Kansas Lawrence
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,750	4.3	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,750	4.1	The New England Center for Children
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$0	4.1	Mercer University

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FRAXA Research Foundation (FRAXA)	NKCC1 Inhibitor Bumetanide Corrects Synaptic and Circuit Hyperexcitability in Fragile X Mouse Model	\$258,000	4.1	Northwestern University
National Institutes of Health	Neurobiology of pain and behavior changes associated with rare diseases and developmental disabilities	\$75,000	4.1	NIH Clinical Center
National Institutes of Health	Neuromodulation Treatment for Self-Injurious Behavior Associated with Intellectual and Developmental Disabilities	\$204,427	4.1	Johns Hopkins University
Brain & Behavior Research Foundation	Rebuilding Inhibition in the Autistic Brain	\$24,840	4.1	Brandeis University
FRAXA Research Foundation (FRAXA)	Mechanisms of Tolerance to Chronic mGluR5 Inhibition	\$90,000	4.1	Massachusetts Institute of Technology (MIT)
Department of Defense - Army	Development of Novel Drugs Targeting Serotonin Receptors to Treat Motor, Social, Cognitive, and Sensory Domains of Autism Spectrum Disorder Using Mouse Models	\$0	4.1	Northeastern University
Autism Speaks	PACT contract	\$202,999	4.1	Boston Children's Hospital
National Institutes of Health	Prefrontal Function in the Shank3-Deficient Rat: a First Rat Model for ASD	\$457,912	4.1	Icahn School of Medicine at Mount Sinai
National Institutes of Health	Discovery of Novel Drugs for Autism	\$388,482	4.1	Asddr, Llc
The New England Center for Children	Effects of negative reinforcer value manipulations without extinction on escape-maintained problem behavior	\$3,250	4.2	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$2,100	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,300	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,750	4.2	The New England Center for Children
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Thinning the Schedule of High-Quality Reinforcement for Prompted Responses in a Differential Reinforcement Procedure	\$1,745	4.2	The New England Center for Children
The New England Center for Children	Identifying reinforcers for use in the treatment of automatically reinforced behavior	\$2,750	4.2	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Evaluating the effects of isolated reinforcers on skill acquisition	\$2,625	4.2	The New England Center for Children

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Department of Defense - Army	Treating Gastrointestinal and Autism Symptoms in Adults with Autism Using Microbiota Transfer Therapy (MTT)	\$0	4.1	Arizona State University
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,625	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,600	4.2	The New England Center for Children
The New England Center for Children	A parametric analysis of the effect of procedural integrity errors in delivering reinforcement on skill activities	\$1,875	4.2	The New England Center for Children
Department of Defense - Army	Sulforaphane Treatment of Children with Autism Spectrum Disorder (ASD)	\$0	4.1	University of Massachusetts Medical School
Department of Education	Examining the efficacy of classroom pivotal response teaching in classroom environments	\$0	4.2	Rady Children's Hospital - San Diego
Department of Education	Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$0	4.2	University of California, Los Angeles
Department of Education	Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$513,209	4.2	University Of California, Berkeley
Department of Education	Implementing an emergent literacy program for students with intellectual disabilities and autism in general education classrooms	\$894,107	4.2	San Francisco State University
Autism Science Foundation	Brain changes following social skills treatment in adolescents with ASD	\$0	4.2	University of California, Los Angeles
National Institutes of Health	Mechanisms of Change with Early Intervention in Tuberous Sclerosis Complex	\$553,131	4.2	University of California, Los Angeles
National Institutes of Health	Effects of Social Gaze Training on Brain and Behavior in Fragile X Syndrome	\$29,182	4.2	Stanford University
Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$0	4.2	University of Colorado, Denver
National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$580,396	4.2	Yale University
Autism Science Foundation	Longitudinal Follow Up to Adolescent Social Skills and Executive Functioning Intervention Studies	\$5,000	4.2	Children's Research Institute
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$0	4.2	Emory University

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National Institutes of Health	Promoting Transactional Supports to Optimize Social Communication Outcomes for Infants and Their Families	\$316,239	4.2	Emory University
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$720,403	4.2	Northwestern University
Simons Foundation	A probiotic therapy for autism	\$125,000	4.1	California Institute of Technology
Autism Speaks	Identifying Genetic and Epigenetic Signatures of Treatment Response to Oxytocin in Humans and Mice	\$30,400	4.1	Duke University
FRAXA Research Foundation (FRAXA)	Fragile X Clinical Trial of AZD7325 in Adults	\$51,000	4.1	Cincinnati Children's Hospital
Brain & Behavior Research Foundation	Mechanism-based Treatment Targets and Biomarkers for Genetically Defined Mental Illnesses	\$25,000	4.1	Cincinnati Children's Hospital Medical Center
Organization for Autism Research	A Feasibility Study of Headsprout Reading Program in Children with ASD and Reading Delay	\$20,000	4.3	Marcus Autism Center, Emory University
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Health Resources and Services Administration	Healthy Weight Research Network (HW-RN) for Children with Autism Spectrum Disorders and Developmental Disabilities (ASD/DD)	\$250,000	4.2	University of Massachusetts, Worcester
Health Resources and Services Administration	Does Mindfulness Training Enhance Early Evidence-based Parent-coaching Interventions?	\$0	4.Core/Other	Vanderbilt University
Simons Foundation	Safety, Efficacy and Basis of Oxytocin and Brain Stimulation Therapy in ASD	\$95,140	4.1	University of Pennsylvania
FRAXA Research Foundation (FRAXA)	Combinatorial Drug Treatment in a Model of Fragile X Syndrome using Novel Biomarkers	\$90,000	4.1	University of California at Riverside
Simons Foundation	Neural circuitry linking oxytocin deficiency and social impairment in ASD	\$150,000	4.1	University of California, Los Angeles
National Institutes of Health	Novel Therapy for Fragile X Syndrome	\$399,938	4.1	Epigen Biosciences, Inc.
National Institutes of Health	Novel Therapy for Fragile X Syndrome	\$117,346	4.1	Epigen Biosciences, Inc.
FRAXA Research Foundation (FRAXA)	Novel Modulators of Potassium Channels to Treat Fragile X	\$161,000	4.1	Yale University
National Institutes of Health	4/5-The Autism Biomarkers Consortium for Clinical Trials	\$816,582	4.1	Yale University
National Institutes of Health	Data Coordinating Core	\$826,868	4.1	Yale University
National Institutes of Health	5/5-The Autism Biomarkers Consortium for Clinical Trials	\$899,317	4.1	Yale University
National Institutes of Health	1/5-The Autism Biomarkers Consortium for Clinical Trials	\$899,591	4.1	Yale University



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National Institutes of Health	The Autism Meal Plan: a Parent Training Curriculum to Manage Eating Aversions and Limited Variety Among Children with Autism	\$67,691	4.2	Emory University
National Institutes of Health	Behavioral Economic Measures of Sensitivity to Social Reward in Children with ASD	\$180,310	4.2	Emory University
Organization for Autism Research	Regulation of Emotional Lability in Autism Spectrum Disorder through Caregiver Supports (ReLACS)	\$0	4.2	Michigan State University
National Institutes of Health	Brain Imaging Markers of Response to Intervention in Toddlers with Autism	\$123,722	4.Core/Other	University of Minnesota
Health Resources and Services Administration	Trajectory of BMI in Children with ASD – a Follow-up to a Feeding Intervention	\$25,000	4.2	University of Rochester Medical Center
National Institutes of Health	Fatty Acid Supplements Alter Biological Signatures in Children with Autism Spectrum Disorder	\$327,066	4.1	Nationwide Children's Hospital
National Institutes of Health	Mobile Health (mHealth) Nutrition Intervention for Children with Autism Spectrum Disorder	\$229,073	4.3	University of Pennsylvania
Simons Foundation	Detecting and Treating Social Impairments in a Monkey Model	\$322,894	4.1	Stanford University
National Institutes of Health	3/5-The Autism Biomarkers Consortium for Clinical Trials	\$902,523	4.1	Yale University
National Institutes of Health	2/5-The Autism Biomarkers Consortium for Clinical Trials	\$1,159,872	4.1	Yale University
National Institutes of Health	Administrative Core	\$1,277,792	4.1	Yale University
National Institutes of Health	Data Acquisition and Analysis Core	\$1,719,292	4.1	Yale University
Simons Foundation	High-throughput drug discovery in zebrafish models of ASD risk genes	\$62,500	4.1	Yale University
National Institutes of Health	Regulation of 22q11 Genes in Embryonic and Adult Forebrain	\$445,484	4.1	George Washington University
National Institutes of Health	Preclinical Imaging of Adolescent Cannabidiol on Brain Structure and Functional Connectivity	\$76,250	4.1	University of Florida
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
Department of Defense - Army	Comparative Effectiveness of EIBI and Adaptive ABA for Children with Autism	\$7,000,000	4.2	University of Rochester
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$319,551	4.2	University of Rochester

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National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,271	4.2	Duke University
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center; University of Washington
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Effects of Category and Choice on Preference	\$2,600	4.2	NECC
The New England Center for Children	Delay discounting with and without instruction	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$3,625	4.2	The New England Center for Children
Autism Speaks	Efficacy of Parent-Child Interaction Therapy with ASD	\$40,702	4.2	University of Pittsburgh
Autism Speaks	Which placement for which child? Moderators of outcome in an urban early intervention system	\$244,710	4.2	University of Pennsylvania
Autism Science Foundation	Using Experience Sampling to Evaluate the Effects of Social Skills Treatment	\$0	4.Core/Other	Perelman School of Medicine at University of Pennsylvania
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$634,188	4.2	University of Pittsburgh
Agency for Healthcare Research and Quality	Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$0	4.2	Vanderbilt EPC
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$920,461	4.2	Vanderbilt University
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$0	4.2	Vanderbilt University
National Institutes of Health	Efficacy of Parent-Implemented Treatment in Infant Siblings of Children with ASD	\$639,977	4.Core/Other	Vanderbilt University
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$2,625	4.2	The New England Center for Children
The New England Center for Children	Evaluating the paired-stimulus method for identifying social reinforcers for skill acquisition	\$4,935	4.2	NECC
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$3,625	4.2	The New England Center for Children
The New England Center for Children	The effects of reinforcement magnitude on resistance to extinction	\$4,750	4.2	NECC

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Organization for Autism Research	RCT of Mindfulness-Enhanced Pivotal Response Treatment Group Training for Parents of Children wASD	\$20,000	4.2	Virginia Polytechnic Institute and State University
National Institutes of Health	The Role of Vocal Complexity in Expressive Language Outcome: Developmental Course and Intervention Effects in Toddlers at Risk for ASD and Language Impairment	\$39,076	4.2	University of Washington
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,625	4.2	The New England Center for Children
The New England Center for Children	Increasing engagement in independent or social leisure items using response restriction, differential reinforcement, and conditioning	\$5,275	4.2	NECC
The New England Center for Children	Effects of response effort on resistance to extinction	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$2,100	4.2	The New England Center for Children
The New England Center for Children	Establishing two-dimensional identity matching performances with a stimulus control shaping procedure	\$3,525	4.2	NECC
The New England Center for Children	Exchange Schedule Manipulations	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Assessing the Reinforcing Value of and Preference for Token Reinforcement Systems for Individuals with Autism	\$2,600	4.2	NECC
The New England Center for Children	Use of the Augmented Competing Stimulus Assessment to identify stimuli for the treatment of stereotypic behavior	\$1,200	4.2	NECC
The New England Center for Children	Attending to complex stimuli: An instructional design approach	\$700	4.2	NECC
The New England Center for Children	Teaching prerequisites to Observational Learning	\$2,200	4.2	NECC
The New England Center for Children	Effects of Social stories and video modeling on conversation skills	\$2,100	4.2	NECC
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$6,125	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$6,125	4.2	The New England Center for Children
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in Autism Spectrum Disorder	\$228,024	4.2	University of Maryland, College Park
Autism Speaks	Psychiatric Crisis among Youth and Transition-age Adults with Autism Spectrum Disorder	\$0	4.2	Kennedy Krieger Institute

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Department of Defense - Army	A Novel Intervention for Training Auditory Attention in Adolescents with Autism Spectrum Disorder	\$788,949	4.2	Boston University, Trustees of
Department of Education	Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$0	4.3	University of California, Davis
Center for Autism and Related Disorders	evaluation of effects of intensity and duration on outcomes across treatment domains for children with autism spectrum disorder	\$80,000	4.2	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An Evaluation of a Mobile Application Designed to Teach Receptive Language Skills to Children with Autism Spectrum Disorder	\$60,000	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Evaluation of telehealth caregiver training for the treatment of autism spectrum disorder	\$0	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	An evaluation of a telemedicine platform for performing remote skill probes	\$10,000	4.3	Center for Autism and Related Disorders (CARD)
Center for Autism and Related Disorders	Behavioral treatment plan optimization through machine learning analysis	\$45,000	4.3	Center for Autism and Related Disorders (CARD)
National Institutes of Health	Qubbd: Wearable Artificial Intelligence for Bid Data-Driven Healthcare in Child Development	\$373,870	4.3	Stanford University
National Institutes of Health	Evaluation of Machine Learning to Mobilize Detection and Therapy of Developmental Delay in Children	\$196,250	4.3	Stanford University
National Science Foundation	EAGER: Studying Emotional Responses of Children with Autism in Interaction with Facially Expressive Social Robots	\$0	4.3	University of Denver
Health Resources and Services Administration	Online Parenting Training in Pivotal Response Treatment: Increasing Access to Care.	\$0	4.2	Yale University
National Science Foundation	CAREER: Combining Crowdsourcing and Computational Creativity to Enable Narrative Generation for Education, Training, and Healthcare	\$115,162	4.3	Georgia Tech Research Corporation
National Institutes of Health	Objective Measurement of Challenging Behaviors in Individuals with ASD	\$169,407	4.3	Emory University
National Institutes of Health	Therapy Management System for Model-Based Behavioral Interventions	\$596,861	4.3	Experiad, Llc
National Institutes of Health	Research Component: Multimodal Approach to Word Learning in Children with Autism	\$206,927	4.3	University of Kansas Lawrence
Administration for Community Living	I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$473,103	4.3	University of Kansas Center for Research, Inc.

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	4.3	Speak Agent
Department of Education	Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$0	4.3	Speak Agent
Autism Science Foundation	Undergraduate Research Award	\$0	4.3	University of Maryland, College Park
Autism Speaks	Clinical testing of a therapeutic video game, EVO	\$0	4.3	Akili Interactive Labs
The New England Center for Children	Using video modeling and video feedback to develop social skills during leisure activity	\$4,300	4.3	The New England Center for Children
The New England Center for Children	The use of video modeling to increase procedural integrity in incidental teaching	\$3,625	4.3	The New England Center for Children
The New England Center for Children	Comparing the use of Video and Pictorial Stimuli in Paired Stimulus Preference Assessments	\$2,625	4.3	The New England Center for Children
Autism Science Foundation	Exploring the possibility of deep brain stimulation for autism	\$25,000	4.3	Boston University
Organization for Autism Research	Evaluation of synchronous online parent skill training	\$0	4.3	The Research Foundation of the State University of New York
Simons Foundation	National SPARK Mobile App Competition	\$72,000	4.3	Pace University
Department of Education	A Comprehensive Tool for Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$0	4.3	3-C Institute for Social Development
Simons Foundation	Examining interpersonal biobehavioral synchrony as a measure of social reciprocity and emotion regulation in parent-child dyads with and without autism using an interactive smart toy platform	\$0	4.3	Northeastern University
The New England Center for Children	Evaluation of video feedback and self-monitoring to improve social pragmatics in individuals with ASD	\$1,825	4.3	The New England Center for Children
The New England Center for Children	Teaching Self-Advocacy when an item is Missing from the Environment in Individuals with ASD	\$3,625	4.3	The New England Center for Children
National Institutes of Health	Online Practitioner Training in Behavioral Intervention in Autism: Skill Training Using an Interactive Simulated Child	\$250,387	4.3	Praxis, Inc.
The New England Center for Children	Teaching students with autism to use Augmentative and Alternative Communication: Addressing unanswered questions	\$2,100	4.3	The New England Center for Children
Department of Education	Promoting ASAP Collaboration through Technology (PACT): An Intervention Modification to Enhance Home-School Collaboration	\$423,972	4.3	Univ of North Carolina, Chapel Hill

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	e-Unstuck: Interactive e-Learning Software for Parents to Support Executive Functioning and Behavior Regulation in Children with Autism Spectrum Disorder	\$540,451	4.3	3-C Institute For Social Development
National Science Foundation	SBIR Phase II: Using Data Mining to Optimally Customize Therapy for Individuals with Autism	\$172,442	4.3	Guiding Technologies Corporation
National Institutes of Health	Using Serious Game Technology to Improve Sensitivity to Eye Gaze in Autism	\$473,290	4.3	Pennsylvania State University
National Science Foundation	Individualized Adaptive Robot-Mediated Intervention Architecture for Autism	\$0	4.3	Vanderbilt University
National Institutes of Health	NIH R21/R33: Transformative Co-Robotic Technology for Autism Intervention	\$262,214	4.3	Vanderbilt University
National Institutes of Health	An Intelligent Three Dimensional Learning Environment for Enhancing Social Communication Skills in Infants and Toddlers	\$223,101	4.3	Vanderbilt University Medical Center
National Institutes of Health	Enhancing and Measuring Social Functioning of Children with ASD Through Virtual Intelligent Systems	\$221,841	4.3	Vanderbilt University
National Institutes of Health	Development of a Novel Neurotechnology to Promote Emotion Recognition in Autism	\$259,157	4.3	Virginia Polytechnic Institute and State University
The New England Center for Children	Sensitivity to reinforcement: Effects on learning and physiological correlates	\$2,100	4.3	The New England Center for Children
The New England Center for Children	Using video modeling and feedback to teach parents how to expand their child's language and play	\$1,925	4.3	The New England Center for Children
The New England Center for Children	A comparison of the use of video modeling with and without voiceover instruction to teach parents of children with autism	\$1,875	4.3	The New England Center for Children
The New England Center for Children	Determining Delayed imitation as a prerequisite for video modeling	\$2,425	4.3	NECC
The New England Center for Children	Teaching parents to implement responsive play teaching strategies with children	\$1,900	4.3	NECC
The New England Center for Children	Using video prompting and segmented video prompting to teach Lego structures	\$725	4.3	NECC
Health Resources and Services Administration	Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$0	4.3	Michigan State University
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$0	4.3	University of Missouri

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Science Foundation	US Ignite: Focus Area 1: A Networked Virtual Reality Platform for Immersive Online Social Learning of Youth with Autism Spectrum Disorders	\$0	4.1	University of Missouri
Autism Science Foundation	A new treatment for minimally verbal girls with ASD	\$0	4.CC	Emory University
Health Resources and Services Administration	Physical Exercise to Reduce Anxiety in Underserved Children with ASD	\$214,205	4.2	University of California, Irvine
Organization for Autism Research	Open trial of the CHANGE (Changing Health in ASD through Nutrition, Getting fit & Expanding variety	\$20,000	4.2	Marcus Autism Center, Emory University
Department of Education	CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$535,355	4.2	University of Massachusetts Amherst
Health Resources and Services Administration	Autism Intervention Research Network on Physical Health (AIR-P network)	\$874,678	4.1	Massachusetts General Hospital
The New England Center for Children	An Evaluation of Decreasing Vocal & Motor Stereotypy in Children with Autism	\$5,750	4.2	The New England Center for Children
The New England Center for Children	Transferring stimulus control to promote more independent leisure initiation	\$4,300	4.2	The New England Center for Children
The New England Center for Children	When teaching leisure skills isn't enough: Increasing the reinforcing value of leisure activities	\$4,300	4.2	The New England Center for Children
The New England Center for Children	Instructional fading and the building of cooperation with medical procedures	\$2,100	4.2	The New England Center for Children
The New England Center for Children	Evaluating a brief graduated exposure protocol to treat disruptive behavior in the dental context	\$4,750	4.Core/Other	NECC
The New England Center for Children	Optimizing Instruction of Personal Care and Hygiene Skills	\$525	4.Core/Other	NECC
Autism Research Institute	Effects of Kaplan's Yoked Prisms on Children Diagnosed with Autism Spectrum Disorder	\$0	4.2	University of Minnesota
Health Resources and Services Administration	Investigation of Teacher-Mediated Toilet Training Using a Manualized Moisture Alarm Intervention	\$0	4.1	University of Rochester Medical Center
National Institutes of Health	Sensory Integration Therapy in Autism: Mechanisms and Effectiveness	\$623,800	4.2	Albert Einstein College of Medicine
National Science Foundation	SBIR Phase I: Multi-Sensory Therapy Program for Children with Autism Spectrum Disorder	\$224,988	4.2	Teaching It Right, LLC
Brain & Behavior Research Foundation	Brain Connectivity Changes in Autism as a Function of Motor Training: A Pilot Study	\$0	4.3	University of Wisconsin-Madison
National Institutes of Health	A Simultaneous PET/MR Study of Striatal Dopamine Binding in Autism	\$236,493	4.Core/Other	Univ of North Carolina, Chapel Hill

Funder	Project Title	Funding	Strategic Plan Objective	Institution
National Institutes of Health	PTP1B Inhibitors for the Treatment of Rett Syndrome	\$258,746	4.1	Case Western Reserve University
National Institutes of Health	Novel Genetic Models of Autism	\$627,293	4.Core/Other	University of Texas Southwestern Medical Center
FRAXA Research Foundation (FRAXA)	Investigating Gene Reactivation to Treat Fragile X Syndrome	\$180,000	4.CC	Harvard University, Massachusetts General Hospital



